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|  | <div>Secretaría de Educación de Medellín</div> <div>Institución Educativa Fe y Alegría Aures</div> <div>“Educar para la vida con dulzura y firmeza”</div> <div>Taller Plan de Mejoramiento Personal</div> <div>PMP</div> |                               |                      |  |
| <div>Área:</div> <div>Humanidades</div>                                          |                                                                                                                                                                                                                          | <div>Asignatura: Inglés</div> | <div>Grado: 9°</div> | <div>Periodo: 2</div>                                                              |
| <div>Profesor(a): Zuly Salazar Moreno</div>                                      |                                                                                                                                                                                                                          | <div>Año: 2026</div>          |                      |                                                                                    |

Actividades a realizar

MISSION: ENGLISH FOR LIFE

Instrucciones: Resuelve los siete niveles en orden. Lee cada actividad con atención y responde en inglés.

OBJETIVO

Fortalecer las competencias comunicativas en inglés mediante el uso adecuado del Present Perfect, Past Perfect y los Modal Verbs, aplicándolos en situaciones de la vida cotidiana, promoviendo la comprensión lectora, la producción escrita y la reflexión sobre la toma de decisiones responsables.

RECOMENDACIONES

✓ Lee cuidadosamente cada actividad.

✓ Utiliza un diccionario si es necesario.

✓ Responde en inglés.

✓ Escribe con buena letra.

✓ Revisa tus respuestas antes de entregar el taller.

PART 1 — VOCABULARY BUILDER

Activity A. Relaciona cada verbo con su participio pasado

Word bank: gone • eaten • spoken • broken • written • taken • done • drunk • seen • made

| Base Verb | Past Participle |
|-----------|-----------------|
| eat       |                 |
| write     |                 |
| see       |                 |
| go        |                 |
| take      |                 |
| make      |                 |
| drink     |                 |
| speak     |                 |
| do        |                 |
| break     |                 |

Activity B. Completa el cuadro

| Verb  | Simple Past | Past Participle |
|-------|-------------|-----------------|
| go    |             |                 |
| eat   |             |                 |
| write |             |                 |
| take  |             |                 |
| see   |             |                 |
| make  |             |                 |
| break |             |                 |
| do    |             |                 |

Activity C. Escribe cinco verbos irregulares que recuerdes

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

PRESENT PERFECT — Subject + have/has + Past Participle

Example: She has finished her homework.

PAST PERFECT — Subject + had + Past Participle

Example: They had left before the rain started.

PART 2 — PRESENT PERFECT

Activity A. Complete the sentences

1. I \_\_\_\_\_ my homework. (do)
2. She \_\_\_\_\_ to Bogotá. (go)
3. We \_\_\_\_\_ English for five years. (study)
4. My parents \_\_\_\_\_ dinner. (cook)
5. The teacher \_\_\_\_\_ the test. (check)
6. They \_\_\_\_\_ the movie. (see)
7. He \_\_\_\_\_ his keys. (lose)
8. You \_\_\_\_\_ your project. (finish)

Activity B. Choose the correct answer

1. She has \_\_\_\_\_  
a) went    b) gone    c) go
2. They have \_\_\_\_\_  
a) eat    b) eaten    c) ate
3. I have \_\_\_\_\_  
a) wrote    b) written    c) write

4. My father has \_\_\_\_\_  
a) broken    b) broke    c) break

**Activity C. Complete with: already – yet – just – ever – never**

1. Have you \_\_\_\_\_ visited Cartagena?  
2. She has \_\_\_\_\_ finished her homework.  
3. They haven't arrived \_\_\_\_\_.  
4. I have \_\_\_\_\_ eaten sushi.  
5. We have \_\_\_\_\_ cleaned the classroom.

**PART 3 — PAST PERFECT**

**Activity A. Complete the sentences**

1. When I arrived, my mother \_\_\_\_\_ dinner. (already / prepare)  
2. The movie \_\_\_\_\_ before we got to the cinema. (start)  
3. They \_\_\_\_\_ the classroom before the teacher arrived. (clean)  
4. She \_\_\_\_\_ the book before the exam. (read)  
5. The students \_\_\_\_\_ the activity when the bell rang. (finish)

**Activity B. Order the events**

*Example: She studied. / She passed the exam. → She had studied before she passed the exam.*

1. The bus left. / We arrived. → \_\_\_\_\_  
2. My father cooked. / We ate dinner. → \_\_\_\_\_  
3. They finished the game. / It started to rain. → \_\_\_\_\_

**Activity C. Complete with your own ideas**

Before I came to school today, I had \_\_\_\_\_.  
Before my last birthday, I had \_\_\_\_\_.  
Before this English class, I had \_\_\_\_\_.

**PART 4 — READING CHALLENGE**

**Helping Others Makes a Difference**

Last Saturday, a group of students volunteered at a local community center. Before they arrived, the organizers had prepared all the materials for the activities. The students have participated in different community projects since the beginning of the school year because they believe that helping others is an important responsibility. During the day, they organized games for children, painted classrooms and collected books for the community library. At the end of the activity, everyone felt proud because they had worked together and have learned valuable lessons about teamwork and respect.

The school principal said that students should continue participating in volunteer activities because these experiences help them become responsible citizens.

**Activity A. Choose the correct answer**

1. What is the main purpose of the text?  
a) To advertise a community center.    b) To describe students' participation in a volunteer activity.    c) To explain how to organize a school.    d) To tell a fictional story.  
2. Before the students arrived, the organizers had...

- a) gone home.    b) prepared the materials.    c) painted the classrooms.    d) invited new teachers.
3. The students have participated in community projects...  
a) only once.    b) since the beginning of the school year.    c) every weekend for ten years.    d) yesterday.
4. Which sentence contains a Present Perfect verb?  
a) The organizers had prepared the materials.    b) The students have participated in different projects.    c) They painted the classrooms.    d) They organized games.
5. Which sentence contains a Past Perfect verb?  
a) Students have learned valuable lessons.    b) The organizers had prepared the materials.    c) Students should continue helping.    d) They collect books every month.
6. Which modal verb expresses advice?  
a) can    b) should    c) mustn't    d) could

Activity B. Vocabulary in Context

| Word           |       | Meaning           |
|----------------|-------|-------------------|
| volunteer      | _____ | voluntario        |
| community      | _____ | comunidad         |
| responsibility | _____ | responsabilidad   |
| teamwork       | _____ | trabajo en equipo |
| valuable       | _____ | valioso           |
| library        | _____ | biblioteca        |

Activity C. Answer in complete English sentences

1. Why did the students feel proud? \_\_\_\_\_
2. Why is volunteering important? \_\_\_\_\_
3. How can you help your community? \_\_\_\_\_

LEVEL 5 — MODAL VERBS IN REAL LIFE

Remember

| Modal Verb | Use                           | Example                                  |
|------------|-------------------------------|------------------------------------------|
| can        | Ability / Permission          | I can speak English.                     |
| could      | Past ability / Polite request | Could you help me?                       |
| should     | Advice                        | You should study every day.              |
| must       | Obligation                    | Students must wear the school uniform.   |
| mustn't    | Prohibition                   | You mustn't use your phone during class. |

### **Activity A**

**Choose the correct modal verb.**

1. You \_\_\_\_\_ wear your seat belt when traveling by car.
  - a. can
  - b. must
  - c. could
  - d. should
2. \_\_\_\_\_ you help me with this exercise, please?
  - a. Must
  - b. Could
  - c. Should
  - d. Mustn't
3. Students \_\_\_\_\_ study every day if they want better grades.
  - a. should
  - b. mustn't
  - c. could
  - d. can
4. During the exam, students \_\_\_\_\_ use their cell phones.
  - a. can
  - b. should
  - c. mustn't
  - d. could
5. My little sister \_\_\_\_\_ swim very well.
  - a. can
  - b. must
  - c. should
  - d. mustn't

### **Activity B**

**Complete the sentences using the correct modal verb.**

Use each modal only once.

#### **Word Bank**

**can – could – should – must – mustn't**

1. We \_\_\_\_\_ respect our teachers.
2. You \_\_\_\_\_ ask questions if you do not understand.
3. \_\_\_\_\_ you open the window, please?
4. Students \_\_\_\_\_ eat during the science experiment.
5. My brother \_\_\_\_\_ play the guitar very well.

### **Activity C**

**Give advice.**

Write one complete sentence for each situation.

1. **A student wants to improve his English.**

2. A classmate feels nervous before an exam.

3. A student wants to be healthier.

4. A friend never reads in English.

KEEP LEARNING!

“Every mistake is an opportunity to learn something new.”

*Learning English is a process. Practice a little every day, read with curiosity, ask questions and never be afraid of making mistakes.*

*Success comes from perseverance!*

Observaciones y Recomendaciones:

Zuly Salazar Moreno

Nombre

Firma del profesor